

# Local Policy Challenges in Global Perspective: Unifying Theory, Practice and Methods

## GPS 462 Public Policy Capstone

Dr. Joel Day

Winter 2021

Monday | 5:00pm – 7:50pm

<https://ucsd.zoom.us/j/91003546758>

Office Hours: Thursdays 5-6pm and by Appointment

<https://ucsd.zoom.us/j/2110632036>

TA Office Hours: Wednesdays 10am

<https://ucsd.zoom.us/my/zyaghi>

### COURSE DESCRIPTION

This course offers an ambitious student the opportunity to unify theoretical, methodological, and practical aspects of training in global public policy. It is simultaneously grounded in the global city as the unit of analysis and in the qualitative comparative case study as the methodological foundation of research inquiry. Each class will provide a mixture of substantive content and methodological instruction, heavily driven by student interests and incorporating content into individual research projects. This course is best for students interested in local government, nonstate actors in IR, or public advocacy work.

#### Why Cities

Cities and local governments are an increasingly important non-state actor in international studies, with many cities larger and more capable than nation states. This course will guide students in producing original research on how microgeographies can produce transnational outcomes and how transnational systemic pressures produce outcomes in microgeographies. The class will combine both methodological training and guide students in advanced level “Global Cities” comparative public policy literature. As an interdisciplinary class, students will engage comparative municipalism, international relations, international political sociology, political economy, public administration, urban studies, and other fields that illuminate public policy challenges that arise in 21st Century cities.

Policy puzzles will include housing, homelessness challenges, gentrification, climate change, among others. The course seeks to generalize by evaluating how global, systemic social and economic pressures are similar in cities around the world. Each policy challenge will include case studies from around the world including New York, Paris, Mumbai, Jerusalem, San Paulo, London, Shanghai,

Tokyo, Vienna, Los Angeles, Lagos, Johannesburg, Mexico City and many others. The course will also dive deeper into how these challenges play out in San Diego in particular. Each public policy challenge will contextualize the topic locally by exploring challenges within San Diego governing institutions. Ideally, students will include San Diego as a case study in their individual research project, especially if they intend to work in San Diego after graduation.

### Why Comparative Methods?

Comparative qualitative research presents a crucial opportunity to engage policy-makers. Methods resources will guide students as they conduct original, comparative, qualitative research on a public policy question of their choice. The course will engage in qualitative methods to guide the capstone project, rooted in examples from global city literature. Mixed method approaches are also welcome in final projects. Skills-based topics will center on comparative methods to allow students to compare public policy challenges in a myriad of contexts. Class discussion will include structured focused comparison, developing case studies, Qualitative Comparative Analysis, process and practice tracing, and presenting research in the form of a policy brief and social media post. At the end of the course, students should be able to create new, comparative knowledge about a policy problem relevant to decision-makers in cities around the world.

### **\*SPECIAL NOTE\***

Due to ongoing COVID-19 concerns, this class will be entirely online mediated through Zoom. We'll need everyone's participation to ensure that we get maximum impact from this medium. The course will still be rigorous and heavily driven by conversation. The COVID-19 health crisis also presents a strange opportunity to explore how cities respond to moments of crisis.

### **LEARNING OBJECTIVES**

#### 1. Knowledge

This course will introduce students to international sociological / political economy / political geography / urban policy literature surrounding the rise of global cities and the challenges they face. These topics include Global Cities as a Unit of Analysis & Epistemic Community, measuring city power, Marginality, Poverty, and Resilience, Housing, Basic Services, and Infrastructure Investment, Homelessness, Transit and Mobility, and Public Diplomacy of Cities. The course will weave a constant theme regarding the regime of expectations cities construct at the global level and the best practices that are in turn internalized at the local level.

#### 2. Applied Methodological Skills

In addition to content mentioned above, the class will hone in on several "hard skills" necessary to succeed in public policy, creating research / policy puzzles, case studies and comparative structured focused comparison, process and practice tracing, QCA analysis, and grappling with causation and validity while arriving at policy recommendations.

### 3. Independent Writing and Research

At the end of the course, students should combine all of these into a final outcome - creating new, comparative knowledge about a policy problem relevant to decisionmakers in cities around the world. The core of the paper should be exquisitely researched, create new knowledge comparing two or more units on a shared public policy challenge, and present with state of the art methods derived from this course and beyond. The paper is a culmination of the student's academic enterprise and may incorporate techniques and topics from the entire program of study. Paper topics should concentrate on city governments in global comparison, or local actors such as transit authorities, regional governance bodies, or advocacy networks within cities.

### 4. Verbal, Visual, Applied Presentation Skills

Students will be required to hone presentation techniques including developing slide decks and using social media. Students will work in groups to problem-solve applying methods and theories in the course to their individual work. Students will present their findings in an executive summary / policy memo, social media post, as well as in the form of a 10 minute presentation.

## **EXPECTATIONS**

This is an advanced applied research course and thus the bar is quite high for student performance. You are expected to attend class every week, participate verbally and non-verbally, and keep current with the reading / deliverables schedule. We will be reading several hundred pages per week. The best students will creatively and proactively integrate readings into their research project. The reading will prove overwhelming in a single sitting, so I highly recommend daily work. Your independent research projects should, in some way, begin at the baseline of the course, both in theory and method. You must attend class, arrive early, and be fully prepared for a lecture and discussion as though you were engaged in a verbal exam every week.

You are expected to be engaged, respectful, inclusive, and professional demeanor at all times. Students can expect the same from me. Course grades will be based on the following elements, but failure to complete any of the individual deliverables is grounds for failing the course.

Students will be graded on the following:

- final paper (50%) -Due Week 11
- research question, design, human subjects review (10%) - Due Week 4
- participation in lectures and discussions (10%) - Excused absence only.
- literature review /theory integrating course-work (10%) - Due Week 6
- a social media friendly research summary (5%) - Due Week 9
- policy memo based on findings (10%) - Due Week 9
- slide deck and oral presentation (5%) - Due Week 10 / 11

The final paper should be a stand alone project worthy of publication in an academic journal or thinktank policy report (students from this class have published their work in top journals). It is

expected that students will incorporate material from their previous classes as well as this one. Independent original research is expected. Policy application / analysis for a specific client or organization is welcome. Target length should be between 20-30 pages, or 10,000 words, plus an extensive appendix and works cited.

Please note that this course adheres to the **Academic Integrity Policy**. Plagiarism is a serious violation of academic standards and grounds for failing the assignment. All cases will be referred to the Dean's office.

Everyone is welcome in this course, and students with academic disabilities should consult with the **Office for Students with Disabilities** to determine how best the professor can accommodate your needs.

## **REQUIRED BOOKS AND MATERIALS**

The following books are available from online booksellers and in E-format as well as via the library. All other readings will be provided or are available online through the library. I will attempt to post readings.

1. Sassen, Saskia (2001). *The Global City*; New York, London, Tokyo. Princeton University Press, Princeton, NJ. - Part I
2. P. E. Moskowitz, *How to Kill a City: Gentrification, Inequality, and the Fight for the Neighborhood*, Reprint edition (Bold Type Books, 2018).
3. Richard Florida (2018), *The New Urban Crisis*, Hatchet Book Group/ Basis Books
4. (Optional) Richard Schragger, *City Power: Urban Governance in a Global Age*, 1 edition (Oxford University Press, 2016).
5. (Optional) Charles Montgomery, *Happy City: Transforming Our Lives Through Urban Design*, Reprint edition (Farrar, Straus and Giroux, 2014), 1-146.

The readings are outlined below as required (topical), required (methods), and recommended. Note that those students who have taken my special topics course on global cities are especially required to engage recommended readings.

## **COURSE SCHEDULE AND OUTLINE**

### **Week 1 (January 4)** **Global Cities as a Unit of Analysis** **Comparative Qualitative Methods**

Saskia Sassen, "The Global City: Introducing a Concept," *Brown Journal of World Affairs* XI, no. 2 (Winter/ 2005): 27-43.

Methods Reading:

Joseph A. Maxwell, "The Value of Qualitative Inquiry for Public Policy," *Qualitative Inquiry: QI* 26, no. 2 (February 1, 2020): 177–86.

**Week 2 (January 11)**  
**The Power of Cities**  
**The Power of Comparative Research**

Sassen, Saskia (2001). *The Global City*; New York, London, Tokyo. Princeton University Press, Princeton, NJ. - Part II (Chapters 1, 5-9)

Florida, *The New Urban Crisis*, Ch. 1-3

Methods Reading:

Charles Ragin and David Zaret, "Theory and Method in Comparative Research: Two Strategies," *Social Forces; a Scientific Medium of Social Study and Interpretation* 61, no. 3 (1983): 731–54.

Jennifer Robinson, "Thinking Cities through Elsewhere: Comparative Tactics for a More Global Urban Studies," *Progress in Human Geography* 40, no. 1 (February 1, 2016): 3–29.

\*IRB / Ethics Reading

Recommended Reading

Schragger, *City Power: Urban Governance in a Global Age*. Ch. 1-2, 5-6

David Clark, *Urban World/global City* (Routledge, 2003).

Robert Adcock and David Collier, "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research," *The American Political Science Review* 95, no. 3 (2001): 529–46.

Paul J. Maginn, "Urban Policy Analysis Through a Qualitative Lens: Overview to Special Issue," *Urban Policy and Research* 24, no. 1 (March 1, 2006): 1–15.

**Week 3 (January 18)**

**NO CLASS - MLK**

**\*catch up / work ahead**

**Week 4 (January 25)**

**Marginality, Poverty, and Gentrification**  
**Case Studies in Global Urbanism**

**Due: Research Question and Research Design and Consent Letter Draft**

Moskowitz, *How to Kill a City: Gentrification, Inequality, and the Fight for the Neighborhood*. - Whole Book

Florida, *The New Urban Crisis*, Ch. 4-5

### Methods Reading

Andrew Bennett and Colin Elman, "QUALITATIVE RESEARCH: Recent Developments in Case Study Methods," *Annual Review of Political Science* 9, no. 1 (June 1, 2006): 455–76.

W. Phillips Shively, "Case Selection: Insights from 'Rethinking Social Inquiry,'" *Political Analysis: An Annual Publication of the Methodology Section of the American Political Science Association* 14, no. 3 (2006): 344–47.

### Recommended Reading

Schragger, *City Power: Urban Governance in a Global Age*. Chapter 7 & 8.

Jennifer Robinson, "Comparative Urbanism: New Geographies and Cultures of Theorizing the Urban: Debates & Developments," *International Journal of Urban and Regional Research* 40, no. 1 (January 2016): 187–99.

Charlotte Lemanski, "Global Cities in the South: Deepening Social and Spatial Polarisation in Cape Town," *Cities* 24, no. 6 (December 1, 2007): 448–61.

The Cities Alliance. (2008). Slum Upgrading Up Close: Experiences of Six Cities. Retrieved from <http://www.citiesalliance.org/node/694>.

Stuart M. Butler and Jonathan Grabinsky, "Tackling the Legacy of Persistent Urban Inequality and Concentrated Poverty," accessed January 3, 2021, <https://www.brookings.edu/blog/up-front/2020/11/16/tackling-the-legacy-of-persistent-urban-inequality-and-concentrated-poverty/>.

Kate Shaw, "Commentary: Is There Hope for Policy?," *Urban Studies* 45, no. 12 (November 1, 2008): 2637–42.

William Julius Wilson, *When Work Disappears: The World of the New Urban Poor*, 1st ed. (Vintage, 1997).

Alan Mallach, *The Divided City: Poverty and Prosperity in Urban America* (Island Press, 2018).

## **Week 5 (February 1)**

## **Housing, Basic Services, and Infrastructure Process Tracing**

Eddie C. M. Hui and Francis K. W. Wong, "Affordable Housing in China," *Habitat International* 30, no. 2 (June 1, 2006): 275–76.

Florida, *The New Urban Crisis*, Ch. 6-8

Jenny Schuetz, Rachel Meltzer, and Vicki Been, "Silver Bullet or Trojan Horse?" (Harvard Kennedy School, March 2009),  
[https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/silver\\_bullet.pdf](https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/silver_bullet.pdf).

Dolores Hayden, "What Would a Non-Sexist City Be Like? Speculations on Housing, Urban Design, and Human Work," *Signs* 5, no. 3 (1980): S170–87.

### Methods Reading

Jeffrey T. Checkel, "Process Tracing," in *Qualitative Methods in International Relations: A Pluralist Guide*, ed. Audie Klotz and Deepa Prakash (London: Palgrave Macmillan UK, 2008), 114–27.

David Collier, "Understanding Process Tracing," *PS, Political Science & Politics* 44, no. 4 (October 2011): 823–30.

Alexander L. George Andrew Bennett, "Process Tracing in Case Study Research," in *Macarthur Foundation Workshop on Case Study Methods, October 17-19, 1997*,  
[https://www.uzh.ch/cmsssl/suz/dam/jcr:00000000-5103-bee3-0000-000059b16b9d/05.19.bennett\\_george.pdf](https://www.uzh.ch/cmsssl/suz/dam/jcr:00000000-5103-bee3-0000-000059b16b9d/05.19.bennett_george.pdf).

### Recommended Reading

Montgomery, *Happy City: Transforming Our Lives Through Urban Design*, 1–146.

Raquel Rolnik, *Urban Warfare: Housing under the Empire of Finance*, trans. Gabriel Hirschhorn (Verso, 2019).

Conor Dougherty, *Golden Gates: Fighting for Housing in America*, 1st ed. (Penguin Press, 2020).

Vincent Pouliot, "Practice Tracing," in *Process Tracing: From Metaphor to Analytic Tool*, ed. Andrew Bennet and Jeffrey Checkel, vol. 237–59 (Cambridge, MA: Cambridge University Press, 2014).

Andrew Bennet and Jeffrey Checkel, *Process Tracing: From Metaphor to Analytic Tool* (Cambridge, MA: Cambridge University Press, 2014).

## **Week 6 (February 8)**

## Homelessness Policy Briefs

### **Due: Literature Review / Theory / Question / Design**

Talmadge Wright, "Resisting Homelessness: Global, National, and Local Solutions," *Contemporary Sociology* 29, no. 1 (January 2000): 27–43.

Wright.

I. Susser, "THE CONSTRUCTION OF POVERTY AND HOMELESSNESS IN US CITIES," *Annual Review of Anthropology* 25, no. 1 (October 21, 1996): 411–35.

Dawn Foster, "How Finland Solved Homelessness," *The Guardian*, March 22, 2017,

<http://www.theguardian.com/housing-network/2017/mar/22/finland-solved-homelessness-eu-crisis-housing-first>.

### **Methods Reading**

Edward L. Glaeser (Harvard University) and William R. Kerr (Harvard Business School)}, "What Makes a City Entrepreneurial?" (Harvard Kennedy School, February 2010),

[https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/PB\\_Glaeser\\_Kerr\\_entrepreneurs.pdf](https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/PB_Glaeser_Kerr_entrepreneurs.pdf).

Giselle Routhier And, "COVID19 Homelessness Report" (Coalition for the Homeless, June 2020),

<https://www.coalitionforthehomeless.org/wp-content/uploads/2020/06/COVID19HomelessnessReportJune2020.pdf>.

Scan:

<https://www.coalitionforthehomeless.org/advocacy-library/research-and-policy/research-reports-policy-briefs/>

Greg Suttor, "Supportive Housing for Ontario" (Wellesly Institute, November 21, 2017),

[https://d155kunxf1aozz.cloudfront.net/wp-content/uploads/2019/06/CSH\\_HUD-Briefs\\_Rural\\_Final.pdf](https://d155kunxf1aozz.cloudfront.net/wp-content/uploads/2019/06/CSH_HUD-Briefs_Rural_Final.pdf).

### **Recommended Reading**

"Final Report and Recommendations on Homelessness in Alameda County," n.d.,

[https://www.urban.org/sites/default/files/publication/96506/final\\_report\\_and\\_recommendations\\_on\\_homelessness\\_in\\_alameda\\_county\\_california\\_0.pdf](https://www.urban.org/sites/default/files/publication/96506/final_report_and_recommendations_on_homelessness_in_alameda_county_california_0.pdf).

Adriana Heldiz, "San Diego Explained: Housing the Homeless - Voice of San Diego," Voice of San Diego, July 5, 2019,

<https://www.voiceofsandiego.org/topics/news/san-diego-explained-housing-the-homeless/>.



Daniel M. Cress and David A. Snow, "The Outcomes of Homeless Mobilization: The Influence of Organization, Disruption, Political Mediation, and Framing," *The American Journal of Sociology* 105, no. 4 (January 1, 2000): 1063–1104.

**Week 7 (February 15)**

**No Class - Presidents Day**

**\*Catch up / Read Ahead (Especially Policy Briefs)**

**Week 8 (February 22)**

**Environmental Security and Climate Change**

Huq, S, et al. Editorial: Editorial: Reducing risks to cities from disasters and climate change. *Environment & Urbanization*. 19(1):3-15. April 2007

De Sherbinin, A., Schiller, A., & Pulsipher, A. (2007). The vulnerability of global cities to climate hazards, *Environment and Urbanization* 19,1, pp.39-64

Harriet Bulkeley and Heike Schroeder, "Beyond State/non-State Divides: Global Cities and the Governing of Climate Change," *European Journal of International Relations* 18, no. 4 (December 1, 2012): 743–66.

Matthew Kahn Edward L. Glaeser, "The Greenness of Cities" (Harvard Kennedy School, March 2008),  
[https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/greencities\\_final.pdf](https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/greencities_final.pdf).

**Methods Reading:**

*Discussion on Research Designs - Group Problem-solving*

**Recommended Reading**

Ashley Dawson, *Extreme Cities: The Peril and Promise of Urban Life in the Age of Climate Change* (Verso Books, 2017).

John Cleveland and Peter Plastrik, "Life After Carbon" (Island Press, Washington, DC, 2018),  
<https://doi.org/10.5822/978-1-61091-850-3>.

**Week 9 (March 1)**

**City Diplomacy and Global Engagement**

**Interviews and Fieldwork**

**Due: Policy Brief and Tweet Storm**

Michele Acuto, "City Leadership in Global Governance," *Global Governance* 19, no. 3 (July-September 2013): 481–98.

Day 2021 - Working Paper: *Urbanism as US Foreign Policy*

Joel Day, "Using City Diplomacy to Address Policing Reform and Racial Justice," *Center on Public Diplomacy Blog*, October 5, 2020,  
<https://uscpublicdiplomacy.org/blog/using-city-diplomacy-address-policing-reform-and-racial-justice>.

Methods Reading:

Michelle Fine and Lois Weis, "Writing the 'Wrongs' of Fieldwork: Confronting Our Own Research/Writing Dilemmas in Urban Ethnographies," *Qualitative Inquiry: QI* 2, no. 3 (September 1, 1996): 251–74.

Unicef Briefing No. 12 - Interviews "[brief\\_12\\_interviewing\\_eng.pdf](#)," n.d.,  
[https://www.unicef-irc.org/publications/pdf/brief\\_12\\_interviewing\\_eng.pdf](https://www.unicef-irc.org/publications/pdf/brief_12_interviewing_eng.pdf).

Recommended Reading:

Dan Koon-Hong Chan, "City Diplomacy and 'glocal' Governance: Revitalizing Cosmopolitan Democracy," *Innovation: The European Journal of Social Science Research* 29, no. 2 (April 2, 2016): 134–60.

Fulong Wu and Laurence J. C. Ma, "Transforming China's Globalizing Cities," *Habitat International* 30, no. 2 (June 1, 2006): 191–98.

Barbara Oomen and Moritz Baumgärtel, "Frontier Cities: The Rise of Local Authorities as an Opportunity for International Human Rights Law," *European Journal of International Law* 29, no. 2 (July 23, 2018): 607–30.

Purnendra Jain, *Japan's Subnational Governments in International Affairs* (Taylor & Francis, 2005).

Jennifer Dodge, Sonia M. Ospina, and Erica Gabrielle Foldy, "Integrating Rigor and Relevance in Public Administration Scholarship: The Contribution of Narrative Inquiry," *Public Administration Review* 65, no. 3 (May 2005): 286–300.

**Week 10 (March 8)**

**Course Conclusion**

**1st Policy Presentations**

Sassen, Saskia (2001). *The Global City*; New York, London, Tokyo. Princeton University Press, Princeton, NJ. - Conclusion (Chapter 10)

Florida, *The New Urban Crisis*, Ch. 10

Recommended Reading:

Schragger, *City Power: Urban Governance in a Global Age*. - Conclusion

Montgomery, *Happy City: Transforming Our Lives Through Urban Design*. - Conclusion (Chapter 13)

**Week 11 (March 15)**  
**2nd Policy Presentations**  
**\*FINAL PAPER DUE @ 5pm\***

Readings \_\_\_\_\_

- Acuto, Michele. "City Leadership in Global Governance." *Global Governance* 19, no. 3 (July-September 2013): 481-98.
- Adcock, Robert, and David Collier. "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research." *The American Political Science Review* 95, no. 3 (2001): 529-46.
- Andrew Bennett, Alexander L. George. "Process Tracing in Case Study Research." In *Macarthur Foundation Workshop on Case Study Methods*, October 17-19, 1997.  
[https://www.uzh.ch/cmsssl/suz/dam/jcr:00000000-5103-bee3-0000-000059b16b9d/05.19.bennett\\_george.pdf](https://www.uzh.ch/cmsssl/suz/dam/jcr:00000000-5103-bee3-0000-000059b16b9d/05.19.bennett_george.pdf).
- Bennet, Andrew, and Jeffrey Checkel. *Process Tracing: From Metaphor to Analytic Tool*. Cambridge, MA: Cambridge University Press, 2014.
- Bennett, Andrew, and Colin Elman. "QUALITATIVE RESEARCH: Recent Developments in Case Study Methods." *Annual Review of Political Science* 9, no. 1 (June 1, 2006): 455-76.
- Bulkeley, Harriet, and Heike Schroeder. "Beyond State/non-State Divides: Global Cities and the Governing of Climate Change." *European Journal of International Relations* 18, no. 4 (December 1, 2012): 743-66.
- Butler, Stuart M., and Jonathan Grabinsky. "Tackling the Legacy of Persistent Urban Inequality and Concentrated Poverty." Accessed January 3, 2021.  
<https://www.brookings.edu/blog/up-front/2020/11/16/tackling-the-legacy-of-persistent-urban-inequality-and-concentrated-poverty/>.
- Chan, Dan Koon-Hong. "City Diplomacy and 'glocal' Governance: Revitalizing Cosmopolitan Democracy." *Innovation: The European Journal of Social Science Research* 29, no. 2 (April 2, 2016): 134-60.
- Checkel, Jeffrey T. "Process Tracing." In *Qualitative Methods in International Relations: A Pluralist Guide*, edited by Audie Klotz and Deepa Prakash, 114-27. London: Palgrave Macmillan UK, 2008.
- Clark, David. *Urban World/global City*. Routledge, 2003.
- Cleveland, John, and Peter Plastrik. "Life After Carbon." Island Press, Washington, DC, 2018.  
<https://doi.org/10.5822/978-1-61091-850-3>.

- Collier, David. "Understanding Process Tracing." *PS, Political Science & Politics* 44, no. 4 (October 2011): 823–30.
- Cress, Daniel M., and David A. Snow. "The Outcomes of Homeless Mobilization: The Influence of Organization, Disruption, Political Mediation, and Framing." *The American Journal of Sociology* 105, no. 4 (January 1, 2000): 1063–1104.
- Dawson, Ashley. *Extreme Cities: The Peril and Promise of Urban Life in the Age of Climate Change*. Verso Books, 2017.
- Day, Joel. "Using City Diplomacy to Address Policing Reform and Racial Justice." Center on Public Diplomacy Blog, October 5, 2020.  
<https://uscpublicdiplomacy.org/blog/using-city-diplomacy-address-policing-reform-and-racial-justice>.
- Dodge, Jennifer, Sonia M. Ospina, and Erica Gabrielle Foldy. "Integrating Rigor and Relevance in Public Administration Scholarship: The Contribution of Narrative Inquiry." *Public Administration Review* 65, no. 3 (May 2005): 286–300.
- Dougherty, Conor. *Golden Gates: Fighting for Housing in America*. 1st ed. Penguin Press, 2020.
- Edward L. Glaeser (Harvard University) and William R. Kerr (Harvard Business School)}. "What Makes a City Entrepreneurial?" Harvard Kennedy School, February 2010.  
[https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/PB\\_Glaeser\\_Kerr\\_entrepreneurs.pdf](https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/PB_Glaeser_Kerr_entrepreneurs.pdf).
- Edward L. Glaeser, Matthew Kahn. "The Greenness of Cities." Harvard Kennedy School, March 2008.  
[https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/greencities\\_final.pdf](https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/greencities_final.pdf).
- "Final Report and Recommendations on Homelessness in Alameda County," n.d.  
[https://www.urban.org/sites/default/files/publication/96506/final\\_report\\_and\\_recommendations\\_on\\_homelessness\\_in\\_alameda\\_county\\_california\\_0.pdf](https://www.urban.org/sites/default/files/publication/96506/final_report_and_recommendations_on_homelessness_in_alameda_county_california_0.pdf).
- Fine, Michelle, and Lois Weis. "Writing the 'Wrongs' of Fieldwork: Confronting Our Own Research/Writing Dilemmas in Urban Ethnographies." *Qualitative Inquiry: QI* 2, no. 3 (September 1, 1996): 251–74.
- Foster, Dawn. "How Finland Solved Homelessness." *The Guardian*, March 22, 2017.  
<http://www.theguardian.com/housing-network/2017/mar/22/finland-solved-homelessness-eu-crisis-housing-first>.
- Giselle Routhier And. "COVID19 Homelessness Report." Coalition for the Homeless, June 2020.  
<https://www.coalitionforthehomeless.org/wp-content/uploads/2020/06/COVID19HomelessnessReportJune2020.pdf>.
- Hayden, Dolores. "What Would a Non-Sexist City Be Like? Speculations on Housing, Urban Design, and Human Work." *Signs* 5, no. 3 (1980): S170–87.
- Heldiz, Adriana. "San Diego Explained: Housing the Homeless - Voice of San Diego." Voice of San Diego, July 5, 2019.  
<https://www.voiceofsandiego.org/topics/news/san-diego-explained-housing-the-homeless/>.
- Hui, Eddie C. M., and Francis K. W. Wong. "Affordable Housing in China." *Habitat International* 30, no. 2 (June 1, 2006): 275–76.
- Jain, Purnendra. *Japan's Subnational Governments in International Affairs*. Taylor & Francis, 2005.
- Jenny Schuetz, Rachel Meltzer, and Vicki Been. "Silver Bullet or Trojan Horse?" Harvard Kennedy School, March 2009.  
[https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/silver\\_bullet.pdf](https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/silver_bullet.pdf).
- Lemanski, Charlotte. "Global Cities in the South: Deepening Social and Spatial Polarisation in Cape Town." *Cities* 24, no. 6 (December 1, 2007): 448–61.
- Maginn, Paul J. "Urban Policy Analysis Through a Qualitative Lens: Overview to Special Issue." *Urban Policy and Research* 24, no. 1 (March 1, 2006): 1–15.

- Mallach, Alan. *The Divided City: Poverty and Prosperity in Urban America*. Island Press, 2018.
- Maxwell, Joseph A. "The Value of Qualitative Inquiry for Public Policy." *Qualitative Inquiry: QI* 26, no. 2 (February 1, 2020): 177–86.
- Montgomery, Charles. *Happy City: Transforming Our Lives Through Urban Design*. Reprint edition. Farrar, Straus and Giroux, 2014.
- Moskowitz, P. E. *How to Kill a City: Gentrification, Inequality, and the Fight for the Neighborhood*. Reprint edition. Bold Type Books, 2018.
- Oomen, Barbara, and Moritz Baumgärtel. "Frontier Cities: The Rise of Local Authorities as an Opportunity for International Human Rights Law." *European Journal of International Law* 29, no. 2 (July 23, 2018): 607–30.
- Pouliot, Vincent. "Practice Tracing." In *Process Tracing: From Metaphor to Analytic Tool*, edited by Andrew Bennet and Jeffrey Checkel, Vol. 237–59. Cambridge, MA: Cambridge University Press, 2014.
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